Rajarshi Chhatrapati Shahu College, Kolhapur

Feedback Committee

Feedback Analysis of Teachers

Academic Year: 2019-20

Submitted to

Internal Quality Assurance Cell

Introduction and Objectives:

Rayat Shikshan Sanstha's, **Rajarshi Chhatrapati Shahu College, Kolhapur** was established in the year 1961. The college aims at the overall development of the students to become entrepreneurs and professionals in the respective disciplines. Every year survey has conducted to assess the satisfaction of all the stakeholders regarding curriculum, teaching, learning, evaluation and infrastructure of the college. Receiving positive and negative feedback are an important in helping monitor and evaluate the provision. Feedback from all stakeholders is a contributing factor to run a successful college or institution.

Methodology

In academic year 2019-20, we asked all stakeholders to fill a feedback form (provided by college). The feedback forms have also available on the college website. Filling of feedback is mandatory.

Design of Feedback

The responses from the teachers are collected on the five-point scale (Likert scale)

1) Strongly Agree
2) Agree
3) Neutral
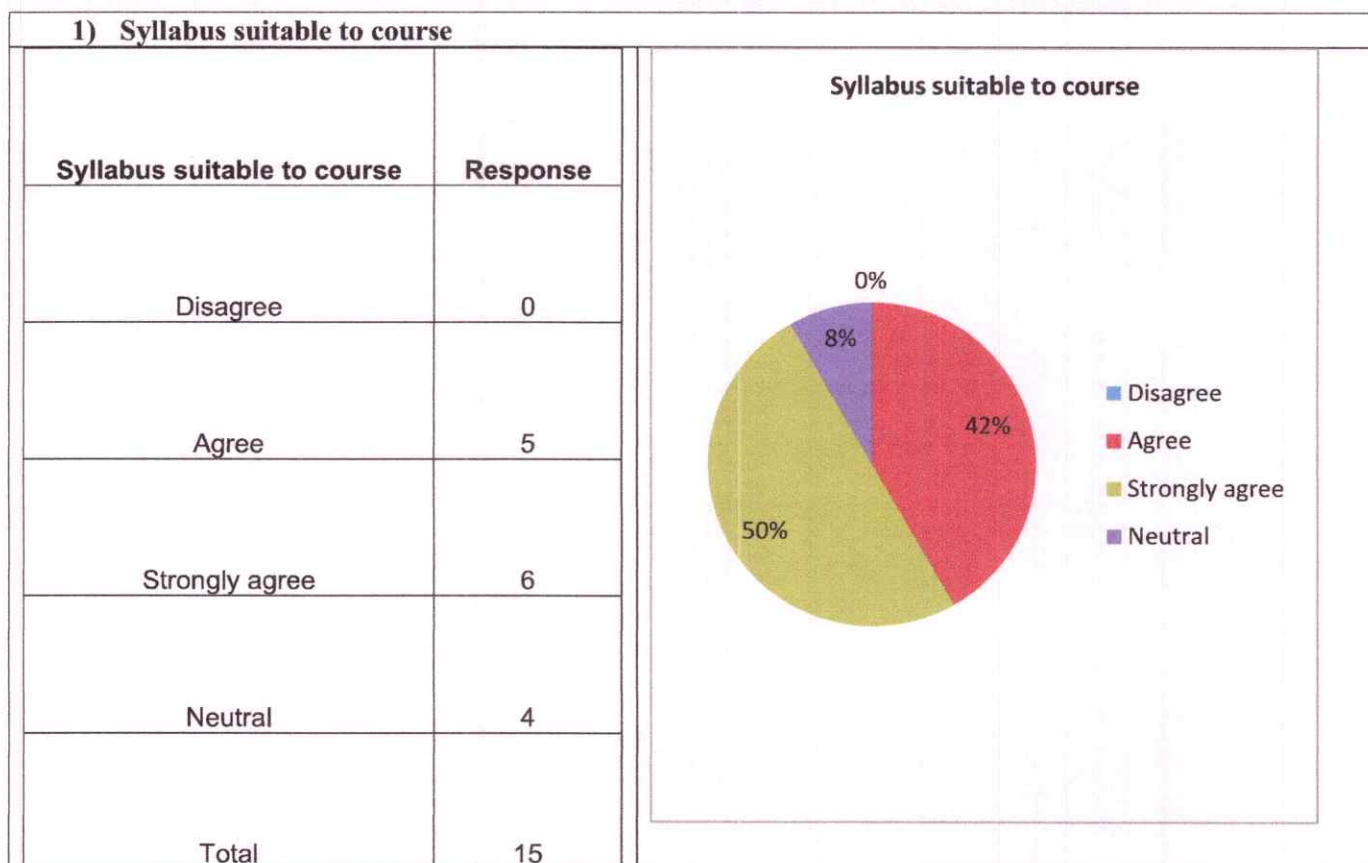4) Disagree
5) Strongly disagree

Data Coding

Least is best method is used to code data. It means lowest rank is given to the strongly agree response and next rank is given to agree response and so on.

1) Strongly Agree   :   1
2) Agree   :   2
3) Neutral   :   3
4) Disagree   :   4
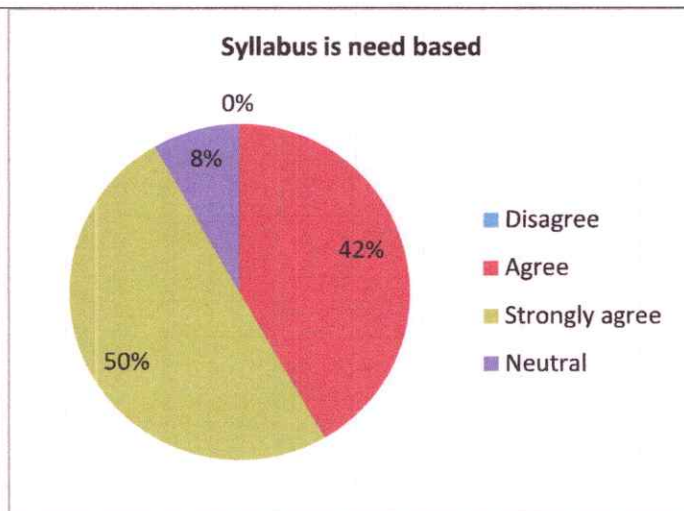5) Strongly disagree :   5

Analysis of Feedback

Feedback was collected and analyzed by Feedback Analysis Committee of the college. Opinion of all the stakeholders is obtained about each parameter in terms of percentage. Analyze the data using tabular and graphical representation.

1) Syllabus suitable to course

Syllabus suitable to course	Response
Disagree	0
Agree	5
Strongly agree	6
Neutral	4
Total	15

Syllabus suitable to course

2) Syllabus is need based

Syllabus is need based	Response
Disagree	0
Agree	5
Strongly agree	6
Neutral	4
Total	15

Syllabus is need based

- Disagree
- Agree
- Strongly agree
- Neutral

0%
8%
42%
50%

3) Aims and Objectives

Aims and Objectives	Response
Disagree	0
Agree	6
Strongly agree	5
Neutral	4
Total	15

Aims and Objectives

- Disagree
- Agree
- Strongly agree
- Neutral

0%
8%
50%
42%
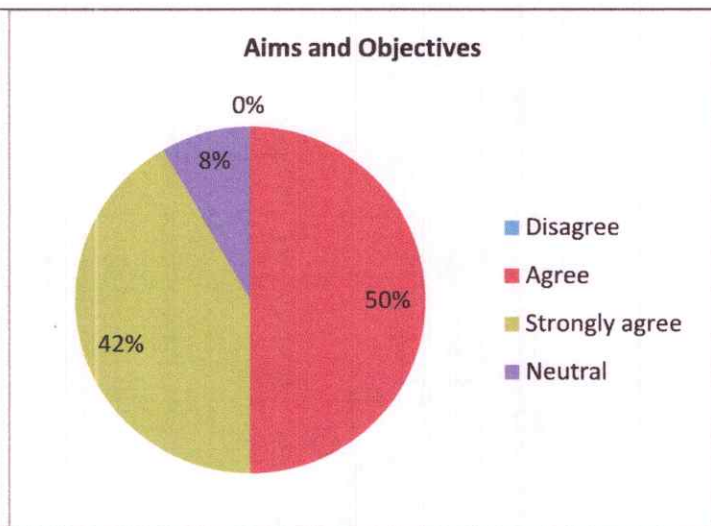
4) Course Content

Course Content	Response
Disagree	0
Agree	6
Strongly agree	6
Neutral	3
Total	15

Course Content

- Disagree
- Agree
- Strongly agree
- Neutral

0%
0%
50%
50%
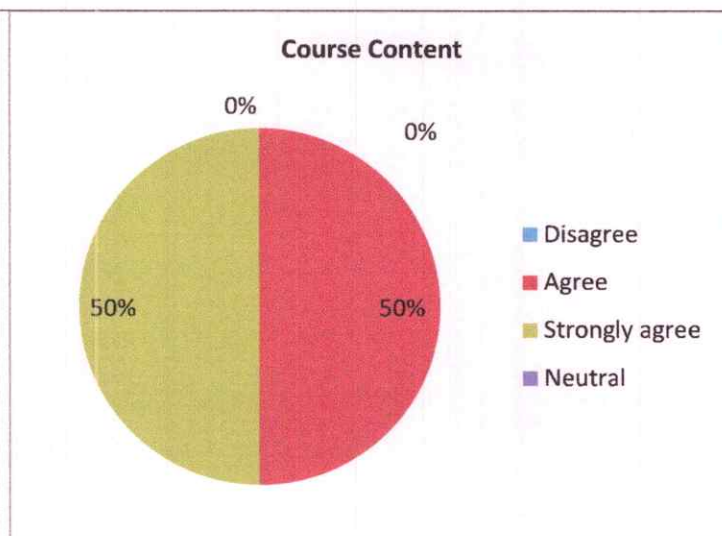
5) Sufficient no of prescribed books

Sufficient no of prescribed books	Response
Disagree	1
Agree	5
Strongly agree	5
Neutral	4
Total	15

Sufficient no of prescribed books
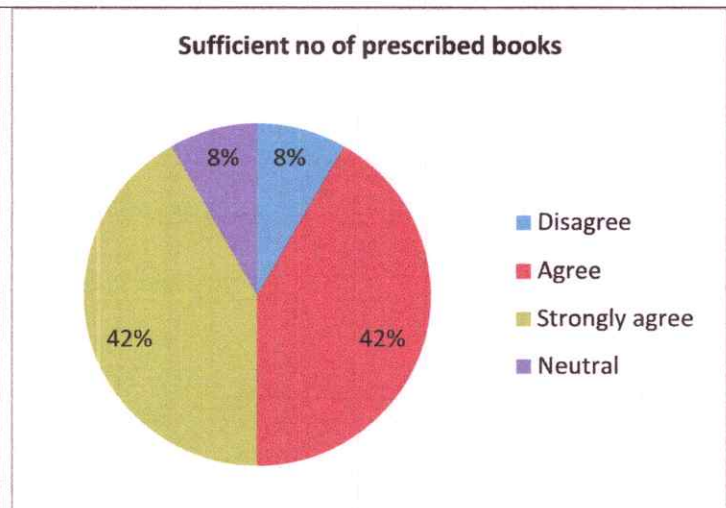
6) Course/syllabus

Course/syllabus	Response
Disagree	0
Agree	7
Strongly agree	4
Neutral	4
Total	15
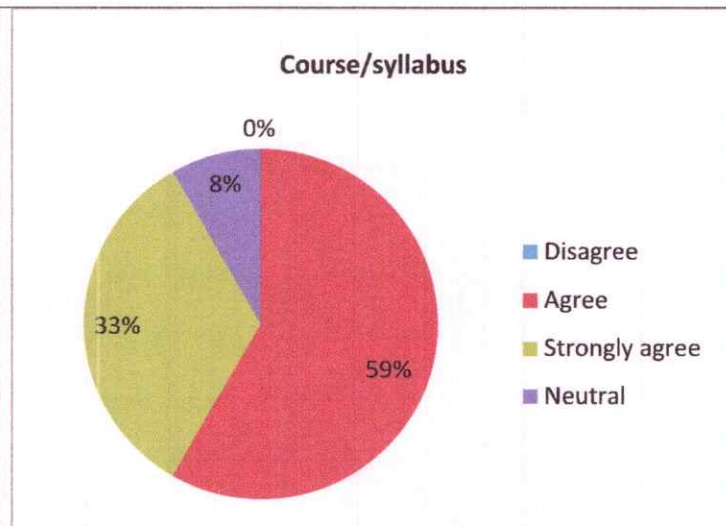
Course/syllabus

7) Course/syllabus has made interest

Course/syllabus has made interest	Response
Disagree	0
Agree	5
Strongly agree	7
Neutral	3
Total	15

Course/syllabus has made interest
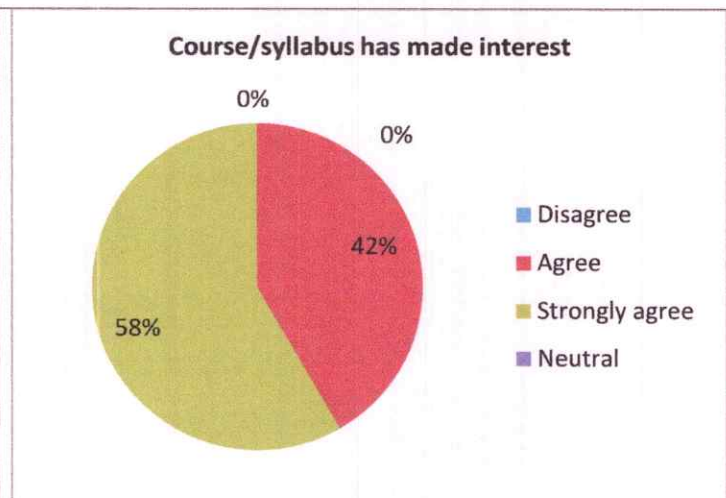
8) Increased course/syllabus

Increased course/syllabus	Response
Disagree	0
Agree	6
Strongly agree	5
Neutral	4
Total	15

Increased course/syllabus

- Disagree
- Agree
- Strongly agree
- Neutral

0%, 8%, 50%, 42%
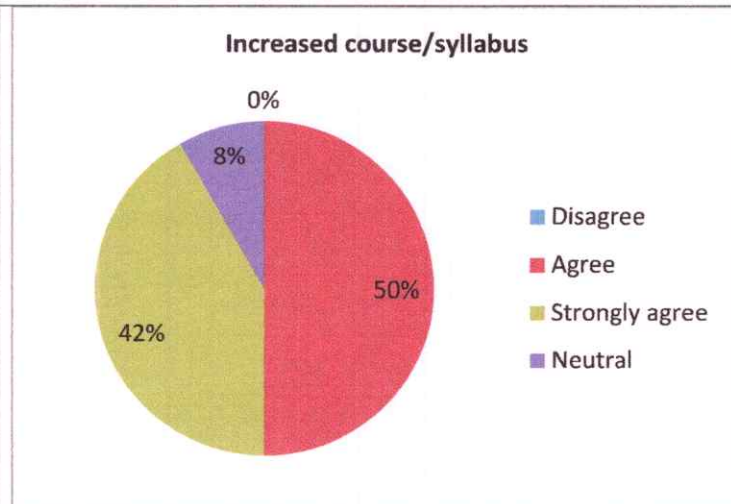
9) Course/programe

Course/programe	Response
Disagree	2
Agree	6
Strongly agree	4
Neutral	3
Total	15

Course/programe

- Disagree
- Agree
- Strongly agree
- Neutral

0%, 17%, 33%, 50%
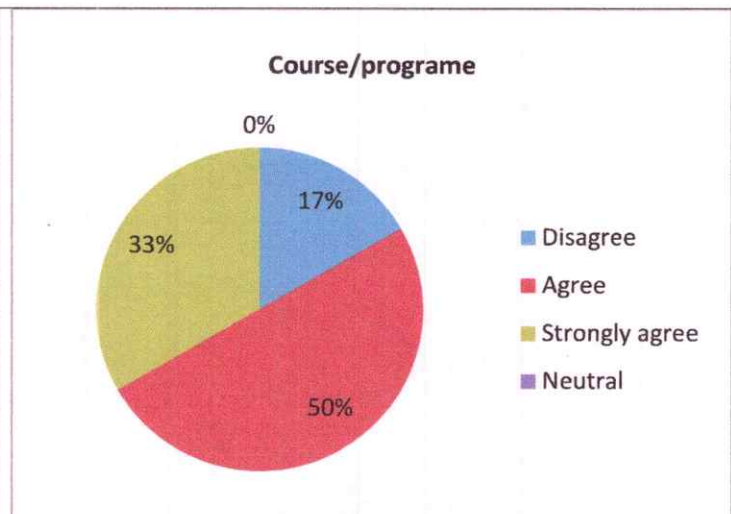
10) The books prescribed/listed

The books prescribed/listed	Response
Disagree	0
Agree	8
Strongly agree	4
Neutral	3
Total	15

The books prescribed/listed

- Disagree
- Agree
- Strongly agree
- Neutral

0%, 0%, 33%, 67%
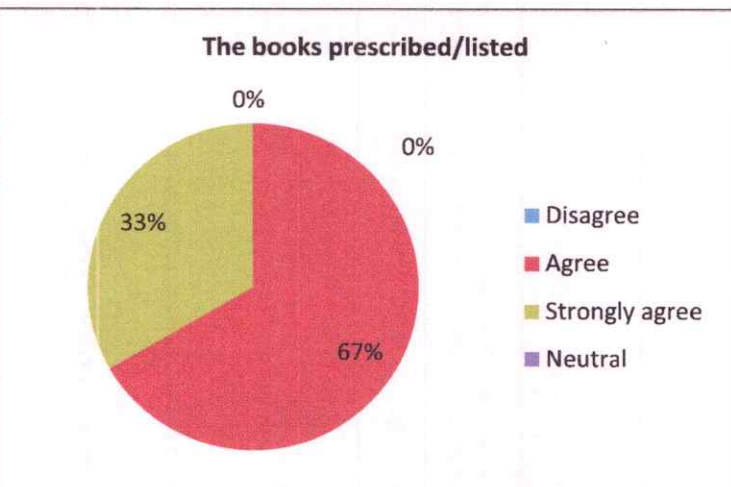
11) Infrastructure facilities

Infrastructure facilities	Response
Disagree	2
Agree	4
Strongly agree	6
Neutral	3
Total	15

Infrastructure facilities

0%

17% Disagree
50% Strongly agree
33% Agree

- Disagree
- Agree
- Strongly agree
- Neutral
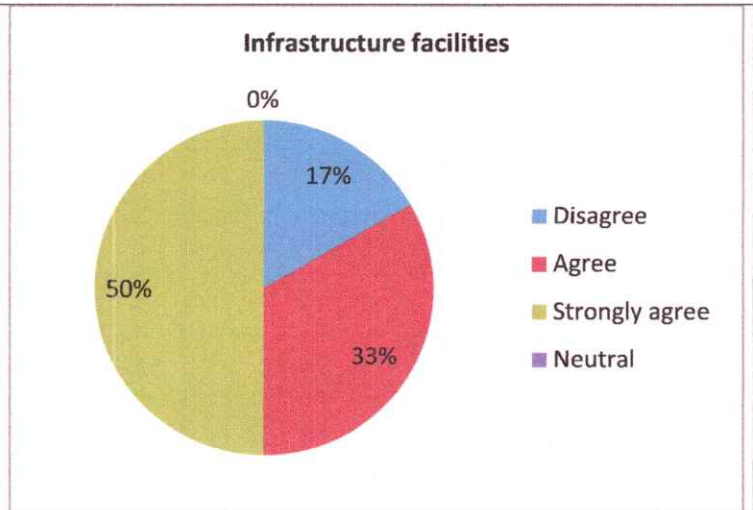
12) Staff Canteen

Staff Canteen	Response
Disagree	0
Agree	7
Strongly agree	5
Neutral	3
Total	15

Staff Canteen

0% 0%

42% Strongly agree
58% Agree

- Disagree
- Agree
- Strongly agree
- Neutral
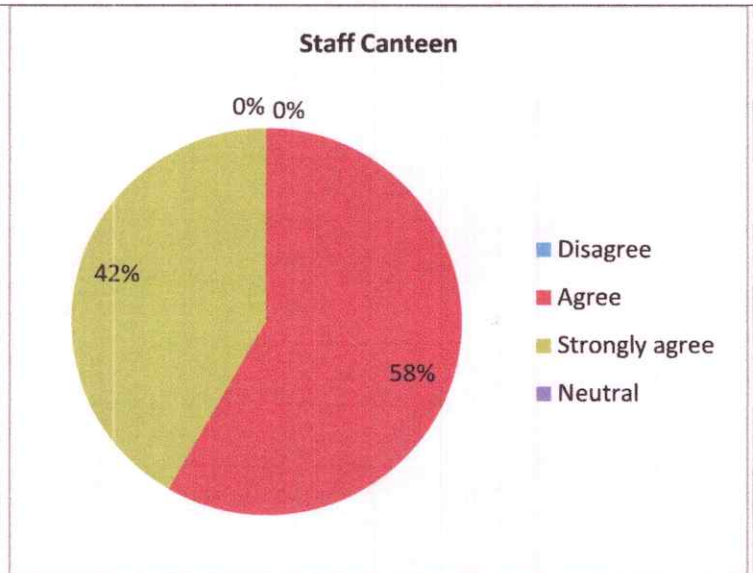
13) Test and Examinations

Test and Examinations	Response
Disagree	0
Agree	7
Strongly agree	5
Neutral	3
Total	15

Test and Examinations

0% 0%

42% Strongly agree
58% Agree

- Disagree
- Agree
- Strongly agree
- Neutral
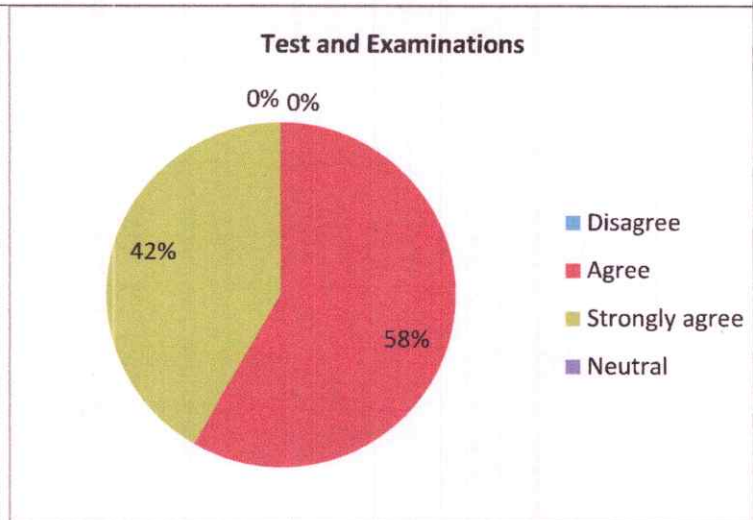
14) Freedom to propose, modify, suggest

Freedom to propose, modify, suggest	Response
Disagree	1
Agree	6
Strongly agree	4
Neutral	0
Strongly disagree	4
Total	15

Freedom to propose, modify, suggest

- Disagree 8%
- Agree 50%
- Strongly agree 34%
- Neutral 0%
- Strongly disagree 8%
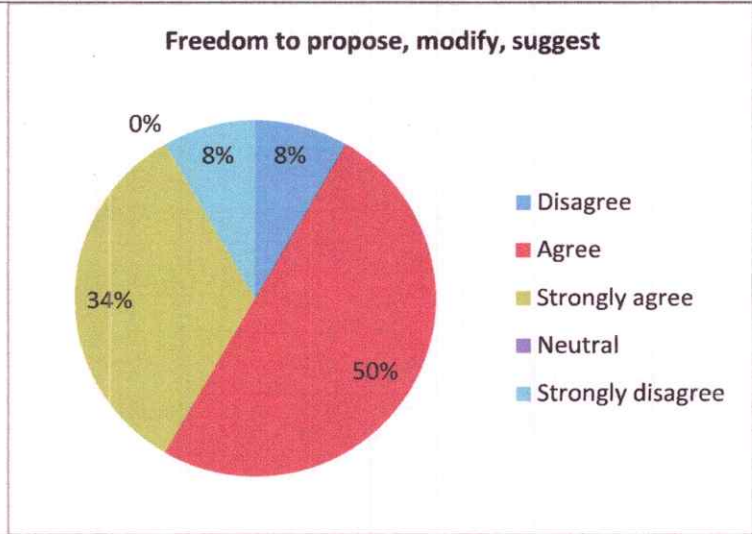
15) Freedom to adopt new techniques

Freedom to adopt new techniques	Response
Disagree	0
Agree	6
Strongly agree	6
Neutral	3
Total	15

Freedom to adopt new techniques

- Disagree 0%
- Agree 50%
- Strongly agree 50%
- Neutral 0%
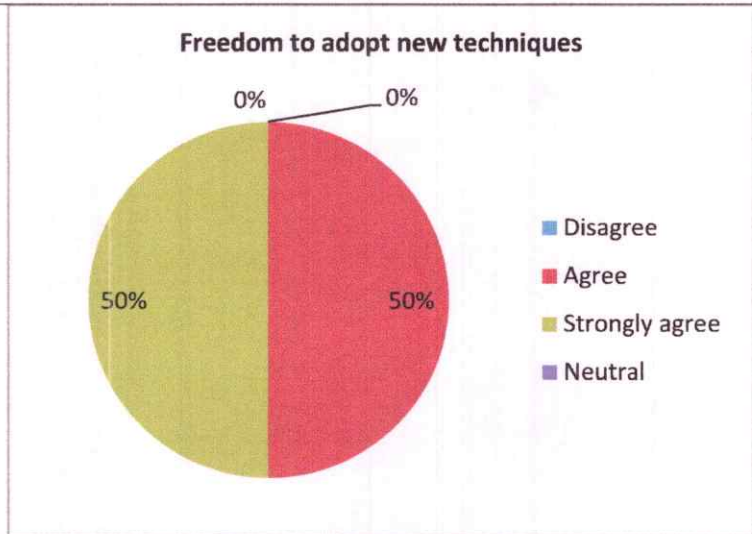
16) Adopt new techniques/strategies

Adopt new techniques/strategies	Response
Disagree	0
Agree	6
Strongly agree	6
Neutral	3
Total	15

Adopt new techniques/strategies

- Disagree 0%
- Agree 50%
- Strongly agree 50%
- Neutral 0%
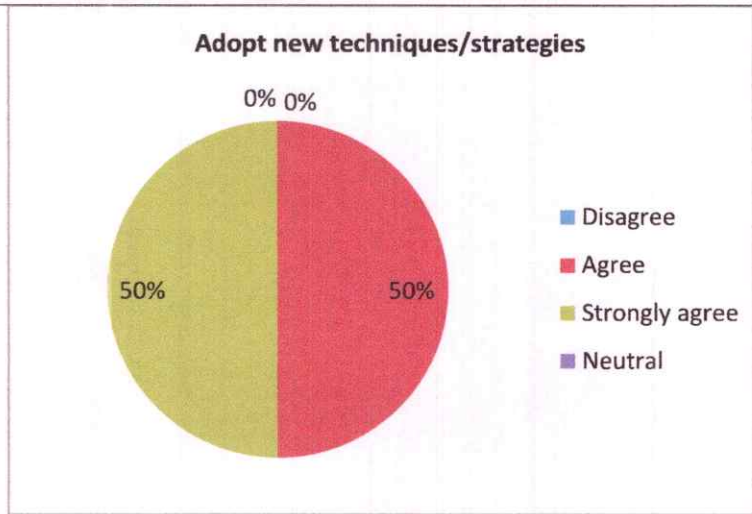
17) Environment in the department

Environment in the department	Response
Disagree	0
Agree	7
Strongly agree	5
Neutral	3
Total	15

Environment in the department

0% 0%
42%
58%

- Disagree
- Agree
- Strongly agree
- Neutral
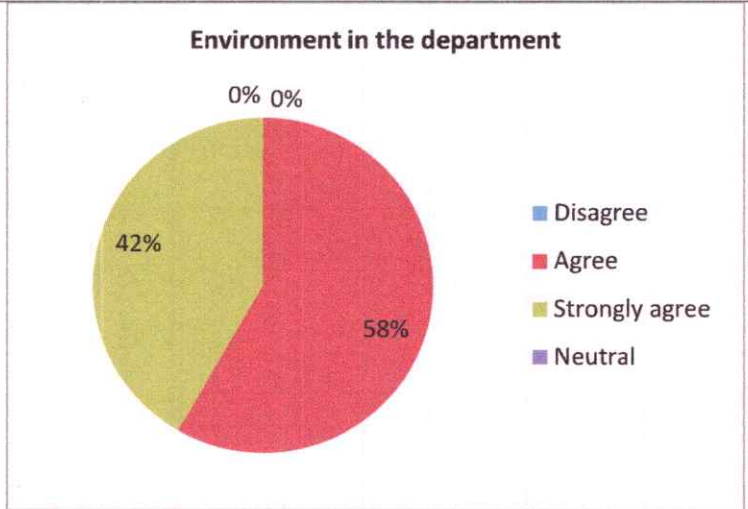
18) The administration is teacher friendly

The administration is teacher friendly	Response
Disagree	0
Agree	6
Strongly agree	5
Neutral	4
Total	15

The administration is teacher friendly

0%
8%
50%
42%

- Disagree
- Agree
- Strongly agree
- Neutral
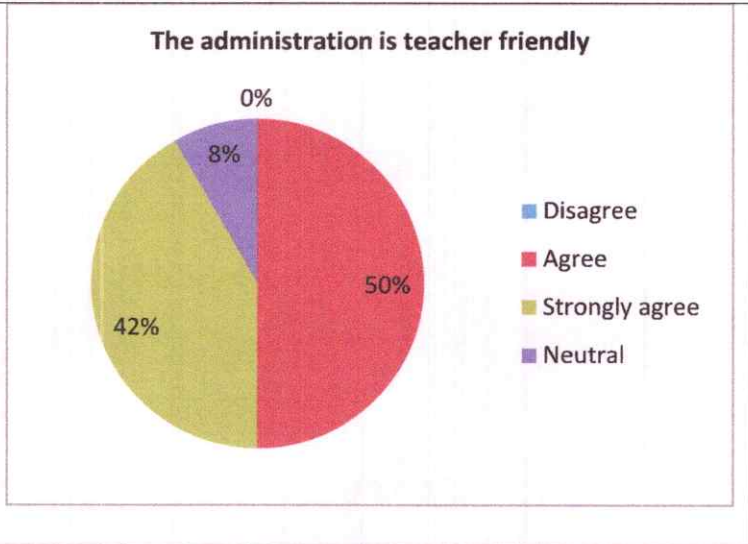
19) Support for project and research

Support for project and research	Response
Disagree	1
Agree	6
Strongly agree	4
Neutral	4
Total	15

Support for project and research

8% 8%
34%
50%

- Disagree
- Agree
- Strongly agree
- Neutral

20) Adequate funding and support faculty

Adequate funding and support faculty	Response
Disagree	3
Agree	6
Strongly agree	3
Neutral	3
Total	15

Adequate funding and support faculty

0%

25% · 25% · 50%

- Disagree
- Agree
- Strongly agree
- Neutral

21) Professional development

Professional development	Response
Disagree	0
Agree	6
Strongly agree	5
Neutral	4
Total	15

Professional development

0%

8% · 42% · 50%

- Disagree
- Agree
- Strongly agree
- Neutral

Conclusion:

Feedback for teachers was analyzed and the opinion of the stakeholders is obtained about each parameter in terms of percentage. From feedback the conclusions are: the respondents are strongly agreeing with 70% and 69% for syllabus is suitable to the course and syllabus is need based. More than 78% and 62% respondents are strongly agreeing with aims and objectives of the syllabus are well defined and clear to teachers and students and Course content is followed by corresponding reference materials. About 92% and all respondents are agreeing with Sufficient numbers of prescribed books

are available in the library and the course/ syllabus has good balance between theory and application.

The respondents are strongly agreeing with 60% and 56% for the course/ syllabus has made me interested in the subject area and the course/ syllabus of this subject increased my knowledge and perspective in the subject area. All respondents are satisfied with the course/ programmes of studies carry sufficient number of optional papers and the books prescribed/listed as reference materials are relevant, updated and appropriates. About 91% respondents are agreeing Infrastructure facilities, such as teachers' rooms/carrels, class rooms, reading rooms are available in the department and Optimum canteen facility available at the College Campus.

All respondent is agreeing with Tests and examinations are conducted well in time with proper coverage of all units in the syllabus, the freedom to propose, modify, suggest and incorporate new topics in the syllabus, the freedom to adopt new techniques/ strategies of teaching such as seminar presentations, group discussion and learners' participation, the freedom to adopt/adapt new techniques/ strategies of testing and assessment of students, The environment in the department is conductive to teaching and research, The administration is teacher friendly, The institute provides adequate and smooth support for projects and research facilities, The institute provides adequate funding and support to faculty members for upgrading their skills and qualifications, Provisions for professional development are non-discriminatory and fair.

Recommendation and Suggestion

The teachers recommended and suggested that the college should be:

1. Arrange the workshop for teachers regarding CBCS syllabus
2. Provide additional ICT Facilities for teachers

Chairman
Feedback Analysis Committee

IQAC Coordinator
R. C. Shahu College,
Kolhapur.

Principal,
Rajarshi Chh. Shahu College
Kolhapur.